
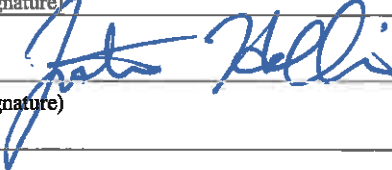
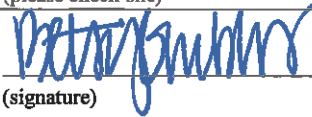



Part I. Dropout Prevention Plan

2020 - 2023

**BOARD APPROVED**

**AUG 18 2020**

School District: <u>Nettleton School District</u>	
Superintendent: <u>Tim Dickerson</u>	 (signature)
Principal: <u>Justin Hollis</u>	 (signature)
School Name: <u>Nettleton High School</u>	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input checked="" type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: <u>Betsy Grubbs</u>	 (signature)
School Name: <u>Nettleton Intermediate School</u>	<input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: <u>Nikki Buchanan</u>	 (signature)
School Name: <u>Nettleton Primary School</u>	<input checked="" type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other (please check one)

## Part II. Local Dropout Prevention Team Members















**School District:** Nettleton School District

**Telephone #:** 662-963-2151

**Mailing Address:** P. O. Drawer 409  
Nettleton, MS 38858

**Fax #:** 662-963-7407

**E-mail address for Superintendent/Team Leader:** tdickerson@nettleton.k12.ms.us / mhitt@nettleton.k12.ms.us

		Please check one area for each		
		Civic/Gov't Agency Rep.	Community Rep.	School Staff
Tim Dickerson Superintendent	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mark Hitt Team Leader	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Valerie Gladney Team Parent	 (signature)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Shane Hayles Team Parent	 (signature)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mem Riley Team Associate	 (signature)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dana Burcham Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Jamie Taylor Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Cassandra Bowen Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Angela Smith Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Brandi Williams Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
John Keith Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Megan Garner Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Amy Alexander Dropout Prevention Team Member/Career Coach	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pam Lettieri Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**BOARD APPROVED**

**AUG 18 2020**

**Part III. Statement of Assurance**

6.8

On behalf of the Nettleton School District, I hereby submit a local Dropout Prevention Plan developed in order to increase the state graduation benchmark rate to 85% by 2021-2022 and to reduce truancy.

I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.

I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.

I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

I hereby certify that our school district has consulted with parents, community partners, business partners, teachers, school staff, building administrators, and others in the development of this local dropout prevention plan.

I hereby certify that our school district has taken into account relevant, scientifically based research, strategies and best practices indicating services most effective in preventing dropouts if we focused on students in the earliest grades.

I hereby certify that our school district will prepare and submit an annual progress report on increasing the graduation rate, reducing the dropout rate and reducing the truancy rate.

I hereby certify that our school district will endorse and implement effective strategies to promote a reduction in the dropout rate.

I hereby certify that our school district has based the dropout prevention plan on scientifically based research, best practices and all laws in determining strategies to reduce the dropout rate for students with disabilities under IDEA.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

**Dropout Prevention Team Leader:**

Name: Mark Hitt

Title: Curriculum Coordinator

Mailing Address: P. O. Drawer 409 Nettleton, MS 38858


Telephone #: 662-963-2151

Fax #: 662-963-7407

District Superintendent: Tim Dickerson

  
(signature)

School Board Chair: James Malone

  
(signature)

**Part IV. District Data Form**

District Name: Nettleton School District

Graduation Rate: 78.6%  
(2018-2019)

Dropout Rate: 15%  
(2018-2019)

[Last Official Calculation]

	<b>Primary School (Grades K-3)</b>	<b>Upper Elementary (Grades 4-6)</b>	<b>Junior High (Grades 7-8)</b>	<b>High School (Grades 9-12)</b>				
<b>School Data (2018-2019) [Last Full Academic Year Completed]</b>								
Number of Schools	1	1	1	1				
Final Enrollment 2018-2019	388	309	191	381				
Counselor / Student Ratio	1 : 396	0.5 : 309	0.5 : 191	1 : 381				
<b>Student Demographic Data (2018-2019) [Last Full Academic Year Completed]</b>								
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Female	210	54	158	51	101	53	197	52
Male	178	46	151	49	90	47	184	48
Asian	*	<5	*	<5	*	<5	*	<5
Black	108	28	101	33	62	32	116	30
Hispanic	*	<5	*	<5	*	<5	*	<5
Native American	*	<5	*	<5	*	<5	*	<5
Pacific Islander	*	<5	*	<5	*	<5	*	<5
White	271	70	204	66	127	66	257	67

**Part IV. District Data Form (Continued)**

<b>2018-2019 TEST DATA – Percentage Proficient or Above (Level 4 &amp; 5)</b>				
<b>[Last Full Academic Year Completed]</b>				
	<b>Language Arts</b>	<b>Math</b>	<b>Science</b>	
Grade 3	43	45	-	
Grade 4	53	36	-	
Grade 5	43	24	69	
Grade 6	38	46	-	
Grade 7	30	46	-	
Grade 8	21	38	70	
<b>High School Subject Area Tests – Percentage Proficient or Above (Level 4 &amp; 5)</b>				
<b>2018-2019 [Last Full Academic Year Completed]</b>				
	<b>Algebra I</b>	<b>Biology</b>	<b>English II</b>	<b>U.S. History</b>
	39	69	44	53

**High School Students Meeting Assessment Graduation Requirement**

Algebra I - 95%

Biology - 91%

English II - 74%

U.S. History - 76%

**Part IV. District Data Form (Continued)**

<b>Additional District Information (2018-2019) [Last Full Academic Year Completed]</b>																					
<p><b>Current Number of Students Who are Two or More Years Behind Grade Level</b></p> <p>2018-2019</p> <p>Ninth Graders - 2 Tenth Graders - 5</p>	<p><b>Does your district currently offer a “Fast-Track” Program for high school students?</b></p> <p align="center">No</p> <p align="center">*Due to changes in MDE policy, 2017-2018 was the final year of Opt 21</p>																				
<p><b>Number of Students with 5-11 Unexcused Absences (2018-2019) - Unduplicated</b></p> <table border="0"> <tr> <td>NHS</td> <td>NJHS</td> <td>NUES</td> <td>NPS</td> <td>TOTAL</td> </tr> <tr> <td>166</td> <td>67</td> <td>112</td> <td>102</td> <td>447</td> </tr> </table>	NHS	NJHS	NUES	NPS	TOTAL	166	67	112	102	447	<p><b>Number of Students with 12 or More Unexcused Absences (2018-2019) - Unduplicated</b></p> <table border="0"> <tr> <td>NHS</td> <td>NJHS</td> <td>NUES</td> <td>NPS</td> <td>TOTAL</td> </tr> <tr> <td>164</td> <td>38</td> <td>31</td> <td>39</td> <td>272</td> </tr> </table>	NHS	NJHS	NUES	NPS	TOTAL	164	38	31	39	272
NHS	NJHS	NUES	NPS	TOTAL																	
166	67	112	102	447																	
NHS	NJHS	NUES	NPS	TOTAL																	
164	38	31	39	272																	
<p><b>Number of Discipline Referrals (2018-2019) - Unduplicated</b></p> <table border="0"> <tr> <td>NHS</td> <td>NJHS</td> <td>NUES</td> <td>NPS</td> <td>TOTAL</td> </tr> <tr> <td>303</td> <td>223</td> <td>255</td> <td>130</td> <td>911</td> </tr> </table>	NHS	NJHS	NUES	NPS	TOTAL	303	223	255	130	911	<p><b>Percentage of Students Receiving Free/Reduced Meals</b></p> <p>2018-2019 - 78.5%</p>										
NHS	NJHS	NUES	NPS	TOTAL																	
303	223	255	130	911																	
<p><b>Number of Student Retentions (K-8)</b></p> <p>2018-2019 - 22</p>	<p><b>Percentage of Drop Outs</b></p> <p>2018 - 2019 - 8.3%</p>																				

## Part V. Needs Assessment Outcomes

Needs Assessment Areas	Descriptions
Target Groups Identified	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students with excessive absences</li> <li><input type="checkbox"/> K-8 students not reading on grade level</li> <li><input type="checkbox"/> Minimal, basic, and passing (Level 1,2,3) students</li> <li><input type="checkbox"/> MAAP re-testers (high school)</li> </ul>
Data Collection Methods Used	<ul style="list-style-type: none"> <li><input type="checkbox"/> NSD Needs Assessments (Administration, Faculty, Student, Parent)</li> <li><input type="checkbox"/> State Assessment Reports</li> <li><input type="checkbox"/> STAR Reading Screening Reports / MKAS</li> <li><input type="checkbox"/> STAR Math Screening Reports</li> <li><input type="checkbox"/> Benchmark Assessments - Mid-Year and Spring</li> <li><input type="checkbox"/> MSIS Reports</li> </ul>
Prioritized List of Needs	<ul style="list-style-type: none"> <li><input type="checkbox"/> Continue to reduce the number of retentions in elementary</li> <li><input type="checkbox"/> Decrease number of students not reading on grade level in K-3</li> <li><input type="checkbox"/> Decrease the number of students not passing required testing for graduation first time</li> <li><input type="checkbox"/> Decrease the number of students accumulating 12 or more absences</li> <li><input type="checkbox"/> Increase awareness of importance of graduation with parents and students (8-12)</li> </ul>
Short Term Goals	<ul style="list-style-type: none"> <li><input type="checkbox"/> Increase the percent of students passing high school exit exams first time</li> <li><input type="checkbox"/> Decrease absenteeism</li> <li><input type="checkbox"/> 3-8 will meet or exceed the proficiency and growth goals set each year by the school and the district</li> <li><input type="checkbox"/> Ensure grade readiness for each student in elementary grades</li> <li><input type="checkbox"/> Create an awareness of career options for non-traditional students</li> <li><input type="checkbox"/> Create an awareness of dual enrollment/dual credit</li> <li><input type="checkbox"/> Increase the graduation rate to meet state goal.</li> </ul>
Long Term Goals	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students in grades 3-8 and high school tested subjects will meet growth or exceed growth and proficiency goals set by the school and district</li> <li><input type="checkbox"/> Absenteeism will be decreased by 5%.</li> <li><input type="checkbox"/> Increase the graduation rate to meet state goal</li> </ul>
Recommendations for future needs assessments	<ul style="list-style-type: none"> <li><input type="checkbox"/> Monitor promotion/non promotion over the next two years to document any changes</li> <li><input type="checkbox"/> Consider an academic alternative placement for students that are two or more years behind.</li> </ul>

**Part VI. District Initiatives**

Dropout Prevention Strategies	School / Grade Level				
	District-wide	Primary	Intermediate (4-6)	Intermediate (7-8)	High
<b>Systemic Renewal</b>	<input type="checkbox"/> Attendance Monitoring/ Perfect Attendance Recognition <input type="checkbox"/> Implement common curriculum in K-6 <input type="checkbox"/> Implement common assessments in K-6	X	X	X	X
<b>School-Community Collaboration</b>	<input type="checkbox"/> College Fair /CTE School & District Website <input type="checkbox"/> Imagine the Possibilities Career Expo (8th Grade) <input type="checkbox"/> Veteran's Day Program	X	X	X	X
<b>Safe Learning Environments</b>	<input type="checkbox"/> DARE Officers (Drug, Violence, Bullying Awareness) <input type="checkbox"/> District & School Safety Plans	X	X	X	X
<b>Family Engagement</b>	<input type="checkbox"/> District & School Website <input type="checkbox"/> Progress Reports (Academic & Attendance) <input type="checkbox"/> Parent Newsletter <input type="checkbox"/> Open House <input type="checkbox"/> Field Trips <input type="checkbox"/> Book Fairs <input type="checkbox"/> Choral Performances <input type="checkbox"/> Band Concert <input type="checkbox"/> Art Exhibit Night	X	X	X	X



Dropout Prevention Strategies	School / Grade Level				
	District-wide	Primary	Intermediate (4-6)	Intermediate (7-8)	High
	<input type="checkbox"/> Academic Parent Meetings <input type="checkbox"/> Phone Calls <input type="checkbox"/> Student Messenger <input type="checkbox"/> Active Parent <input type="checkbox"/> Family Nights				
<b>Early Childhood Education</b>	<input type="checkbox"/> Assistant Teachers <input type="checkbox"/> Child Find	X	X		
<b>Early Literacy Development</b>	<input type="checkbox"/> Guided Reading <input type="checkbox"/> Common curriculum <input type="checkbox"/> Common assessments	X	X		
<b>Mentoring / Tutoring</b>	<input type="checkbox"/> In-School Tutors/Flex Time <input type="checkbox"/> Guidance Counselors <input type="checkbox"/> Special Needs counselor <input type="checkbox"/> Life Corps counselor <input type="checkbox"/> Peer tutoring	X	X	X	X
<b>Service-Learning</b>	<input type="checkbox"/> Fundraisers <input type="checkbox"/> Various School Clubs (BETA, Student Council, Library, etc)	X	X	X	X
<b>Alternative Schooling</b>	<input type="checkbox"/> Credit Recovery <input type="checkbox"/> Mississippi Virtual Public School <input type="checkbox"/> Alternative School			X	X
<b>After-School Opportunities</b>	<input type="checkbox"/> Extracurricular programs (sports, clubs, music/band) <input type="checkbox"/> After School tutoring for H.S. tested subjects			X	X

Dropout Prevention Strategies	School / Grade Level				
	District-wide	Primary	Intermediate (4-6)	Intermediate (7-8)	High
<b>Professional Development</b>	<input type="checkbox"/> Common Curriculum <input type="checkbox"/> Learning Progressions - Standards/Scaffolding <input type="checkbox"/> Literacy Strategies <input type="checkbox"/> Math Strategies <input type="checkbox"/> Professional Learning Communities	X	X	X	X
<b>Active Learning</b>	<input type="checkbox"/> Technology Labs <input type="checkbox"/> Physical Education <input type="checkbox"/> Spelling Bee (Elem.) <input type="checkbox"/> Reading Fair (Elem.)	X	X	X	X
<b>Educational Technology</b>	<input type="checkbox"/> Technology Lab <input type="checkbox"/> Interactive Boards <input type="checkbox"/> District Technology Plan <input type="checkbox"/> Computer-based learning (document cameras, chrome books, iPads)	X	X	X	X
<b>Individualized Instruction</b>	<input type="checkbox"/> Tutors <input type="checkbox"/> Alternative School <input type="checkbox"/> Credit Recovery <input type="checkbox"/> Dyslexia Program <input type="checkbox"/> Teacher Support Team <input type="checkbox"/> IEPs/504s <input type="checkbox"/> Leveled Literacy Intervention	X	X	X	X

Dropout Prevention Strategies	School / Grade Level				
	District-wide	Primary	Intermediate (4-6)	Intermediate (7-8)	High
<b>Career and Technical Education (CTE)</b>	<input type="checkbox"/> Career & College Fairs <input type="checkbox"/> Career Counselors <input type="checkbox"/> Career/Technical Education <input type="checkbox"/> Cyber Foundations I, Cyber Foundations II, STEM, Introduction to Computer Science, AP Computer Science <input type="checkbox"/> Dual Credit <input type="checkbox"/> Dual Enrollment <input type="checkbox"/> Career Choice Options			X	X

**Part VII. Proposed District Initiatives  
2020-2023**

	<b>Grade Level Addressed</b>  (District-wide, Pre-Kindergarten, Elementary, Middle, High)	<b>Purpose or Goal</b>	<b>Who is Involved?</b>	<b>Timeline for Implementation</b>	<b>Dropout Prevention Strategy Addressed</b>	<b>Expected Outcomes for Students</b>	<b>Goal Met?</b>
<p><b>Proposed Initiative: (1)</b></p> <p>Mentor program for students in grades 9-12</p> <p>Mentoring and tutoring program utilizing flex time</p>	9-12	To provide an accountability (academic and career assistance) system for students in these at-risk grades. Help students remain on track. Develop Career/Academic Pathway	<p>CREATE Career Coach</p> <p>Principals, Counselors, Teachers</p>	2020-2022	Mentoring	<p>Reduction in Drop out, increase academic performance, increase attendance and reduce retentions</p> <p>Career Planning</p>	
<p><b>Proposed Initiative: (2)</b></p> <p>Increase parent contact for students who have excessive absences</p>	District-Wide	To encourage parents to get students to school and inform when they are not.	<p>Attendance Principal, Teachers</p>	Ongoing	Family Engagement	<p>Decrease excessive absences, increase academic performance</p>	

	<b>Grade Level Addressed</b>  (District-wide, Pre-Kindergarten, Elementary, Middle, High)	<b>Purpose or Goal</b>	<b>Who is Involved?</b>	<b>Timeline for Implementation</b>	<b>Dropout Prevention Strategy Addressed</b>	<b>Expected Outcomes for Students</b>	<b>Goal Met?</b>
<b>Proposed Initiative: (3)</b>  Expand Tutoring for MAAP students during flex times	High School	Decrease the number of re-testers for high school exit exams	HS MAAP Teachers	Ongoing	Individualize instruction	Increase the number of students passing the MAAP & SATP2 the first time.  Decrease drop out percentage  Increase percent scoring proficient and above	
<b>Proposed Initiative: (4)</b>  Provide education-impact focus meetings with parents	District Wide	Create an awareness and sense of importance of staying in school	Teachers, Principal, Counselor	Yearly	Family Engagement	Decrease the number of drop outs. Increase awareness of the importance of graduating.	