

Board Approved: 10-19-2017
Rev. 9-18-2018



NETTLETON SCHOOL DISTRICT

Teaching today what matters tomorrow

Strategic Plan

2017-2022

Nettleton School District Board of Education

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Ken Tops, Alternative and Athletic Director

Vision

“Teaching Today What Matters Tomorrow”

Mission

In a safe environment, in collaboration with parents and the community, Nettleton School District will provide the opportunity for each student to acquire the knowledge, skills, and core values needed to become responsible and productive citizens.

Values and Beliefs

1. We believe in safe and positive learning environments.
2. We believe that all students can achieve high standards of learning.
3. We believe in preparing students for success beyond high school.
4. We believe that the community and family are partners in education
5. We believe in shared accountability for student success.

Goals

1. Provide a safe and secure learning environment
2. Maximize student achievement throughout the district
3. Achieve/Maintain Financial Stability

Goal 1: Provide a safe, secure learning environment

Strategies	Timeline	Responsible Staff	Resources	Cost/Notes
1. Discipline strategies reflect the board approved student handbook.	Ongoing	All administrators of schools	Student Handbook School Board Policy	
2. The District Crisis Management Plan is approved yearly and scheduled drills will be conducted.	Yearly Monthly	Principals of schools and District Crisis Coordinator	MDE, MEMA, Local Law Enforcement	
3. Administrative Visibility	Ongoing	Administration at schools monitored by Superintendent	Superintendent Observations	
4. Implement effective communication methods with faculty, parents, and community members.	Ongoing	All administration and teachers	Active Parent, School Messenger Newsletters District Web Site	
5. Maintain buildings and grounds.	Ongoing	Principals, Maintenance Supervisor w/ Staff, Superintendent	Work Order System Email	See notes
6. Upgrade/renovate facilities	Ongoing	Administrative staff and Maintenance	Available Funds	See notes
7. Principals and Maintenance utilize MDE facility tools to evaluate campuses.	Yearly	Principals, Maintenance	MDE Monitoring Instrument	
8. Add security measures to campuses.	Yearly	Principals, Superintendent	MCOPS Grant and school funds	See notes
9. Complete self-audits of accreditation standards.	Yearly	Principals District Admins Maintenance	Accreditation Checklist	
10. Implement a viable PBIS in each school	Yearly	Admin and teachers	District and Federal Funds	

- 1 & 2. Reports will be reviewed monthly by administration.
- 4. Attendance calls will be generated daily from each campus.
- 5. Keep parents informed using various communication resources.
- 6. A priority list will be generated by administration and maintenance staff.
- 8. Cameras will be added to Primary, Jr. High and upgraded in the Upper Elementary.

Indicators of Success	Results/Notes
1. Decrease the number of office referrals by teachers.	
2. Decrease the number of Bullying reports.	
3. Increase funding allocation for facility improvements.	Security doors, gym lobby, visitor FB Bleachers (2018-2019)
4. Increase cameras on campuses.	Added 52 cameras
6. Maintain/Increase the compliance of accreditation standards.	Self-monitoring and audits

Goal 2: Maximize student achievement throughout the district

Strategies	Timeline	Responsible Staff	Resources	Cost
1. Implement effective and consistent PLC's at each campus to begin data talks.	Yearly	Principals, District Administration, Teachers	ELS, MAP, Benchmark Assessments, STAR	
2. Implement Job embedded Professional Development for teachers and admins.	Yearly	Principals, District Admin, Teachers	Needs Assessment, Federal, District, and Grant Funding	
3. Implement best teaching practices throughout the district.	Weekly	Curriculum Principals Teachers Superintendent	Instructional materials, Consultants, MDE documents	
4. Utilize State PGS for teachers and admins to develop skills	Yearly	Teachers Principals Superintendents	State Evaluation Instrument	
5. Provide multiple resources for teachers to utilize for instruction and student data analysis.	Monthly	Principals Curriculum Superintendent	Grants, Federal and District Funds. Benchmark Assessments, Screeners	
6. Implement an Oral Language Program for Kindergarten	2018-2019	Curriculum Principals Teachers	Mondo Oral Language?	
7. Increase Leveled-Reader books for K-3	Yearly	Curriculum Principals Superintendent	Grants, District and Federal Funding	
8. Ensure MTSS are effectively utilized at each campus.	Yearly	Principals Teachers District Admins	MDE Guidance	
9. Upgrade instructional technology	Yearly	Principal, Teachers	Chrome books,	

resources for teachers and students.			computer labs, software	
10. Teach keyboarding skills in elementary schools	Weekly/Monthly	Principals, Teachers	Computers, Software	
11. Track student data across grades and provide student and staff support immediately.	Yearly	District Admin	STAR, MAP, MAAP	
12. Implement an Early Warning System for 7-12 to monitor at-risk of drop out and failure.	Monthly	Principals, Teachers, District Admins	School Status RTI	Attendance, Grades, Discipline
13. Vertically align curriculum	2017-2018	Principals, Teachers, Admins	MDE Standards and resources	
14. Implement reading and writing across the curriculum.	Weekly, Monthly	Principals, Teachers	Standards Docs Lesson Plans	
15. Increase Math resources	Yearly	District, Principals	Grants, District, Federal, textbooks, Algebra Nation – H.S.	
16. Maintain parent communication concerning performance and attendance.	Monthly	Teachers, Principals	School Messenger Progress Reports, School Status, Open House	

Success Indicators	Results/Notes
1. Increase the percentage of 3 rd grade students scoring proficient in ELA and Math.	See Data Trend sheet for results
2. Increase the percentage of students passing 3 rd grade reading test.	2018->95%
3. Increase the growth percentage of students in 4 th -6 th math.	See data trend sheet
4. Increase the growth percentage of student in 4 th -6 th language.	See data trend sheet
5. Increase the growth percentage of students in 7 th -8 th ELA.	See data trend sheet

6. Increase the growth percentage of students in 7 th -8 th Math.	See data trend sheet
7. Increase the percentage of students proficient in 5 th and 8 th Science.	See data trend sheet
8. Increase percentage of students scoring proficient and advanced on SATP.	See data trend sheet
10. Increase the average composite score on the ACT.	2018 (17.1),
11. Increase the percentage of students passing CPAS in CTE classes.	
12. Increase graduation rates progressing toward state goals.	2018-81.7,
13. Maintain ADA of 95% or higher.	

*By increasing the growth of students from one year to the next, increased proficiency percentages are expected for those students who are within reach..... based on prior year score

Goal 3: Achieve/Maintain Financial Stability

Strategies	Timeline	Responsible Staff	Resources	Cost
1. All spending will be monitored and controlled.	Weekly Monthly Yearly	Business Admin Superintendent Principals	Integrity Software	
2. Student enrollment will be monitored.	Monthly	Principals, District Admin	SAM, School Status Incentives for Attendance	
3. Attendance incentives will be implemented for October and November.	Monthly	Principals Teachers	School Status Calling SAM	
4. The district will maintain success with State and Federal Audits	Quarterly	Business Admin Superintendent Federal Programs	Integrity Title software	
5. Monitor the number of students in Gifted and Special Education	Monthly	Principals District Admin	SAM	