

Gifted children may exhibit many, but not necessarily all, of these characteristics:

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| <ul style="list-style-type: none">• Has outstanding memory; possesses a broader base of knowledge than peers• May be an early reader• Has advance vocabulary for chronological age• Learns rapidly, easily and efficiently• Enjoys learning• Thrives on complexity• Has the ability to concentrate for long periods of time• May be impatient and intolerant• Self-initiates learning• Asks thoughtful or penetrating questions• Is curious about many and different things• Has diverse interests• Is intense; gets totally absorbed in activities and thoughts• Is comfortable with abstract thinking• Is an analytical thinker; perceives subtle cause-effect relationships• May be able to attend to two or more things simultaneously• Is able to elaborate on ideas | <ul style="list-style-type: none">• Has strong feelings and opinions; advance sense of justice and fairplay• Cares about ethical or humanitarian issues at an early age• Set high standards for him/herself as well as others• Is persistent and highly motivated• Has a sophisticated sense of humor; loves to play with words• Transfers concepts and learning to new situations• See connections between apparently unconnected activities and ideas• May prefer the company of older children or adults• Works well independently• Exhibits leadership ability in peer group• Displays original ideas; flexibility in problem solving situations• Sees endless possibilities for various situations or uses for objects• Is passionately interested in some topic of field of endeavor |
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