

**NETTLETON SCHOOL DISTRICT  
STUDENT ENROLLMENT FORM**

Copy to: Office  
Counselor  
Homeroom Teacher ;  
i

**PLEASE PRINT CLEARLY**

**STUDENT INFORMATION**

**Legal Name** \_\_\_\_\_  
Last First Middle

**SS#** \_\_\_\_\_ **Birth Date** \_\_\_\_\_

**Birth Information:** **City** \_\_\_\_\_ **County** \_\_\_\_\_  
**State** \_\_\_\_\_ **Country** \_\_\_\_\_ **Certificate Number** \_\_\_\_\_

**Race:**(Circle One) **AS B H NA PI W** **Gender:** (Circle One) **M F**

**Mailing Address** \_\_\_\_\_  
**Street/911 Address** \_\_\_\_\_  
**City, State, ZIP** \_\_\_\_\_ **Home Phone ( )** \_\_\_\_\_

**Last School Attended** \_\_\_\_\_  
**Address** \_\_\_\_\_  
**City, State, ZIP** \_\_\_\_\_

**Foreign Exchange Student?** **N Y** **If so, which Country** \_\_\_\_\_

**Student Enrolled in Special Education at Last School Attended?** **Yes No**

**Student in Foster Care?** **Yes No** **If so, Contact's name:** \_\_\_\_\_

**Student Enrolled in Speech?** **Yes No** **Student Enrolled in Gifted?** **Yes No**

**Parent/Guardian Name** \_\_\_\_\_

**Relationship to student** \_\_\_\_\_

**Mailing Address** \_\_\_\_\_  
**City, State, ZIP** \_\_\_\_\_ **Last Grade Completed** \_\_\_\_\_

**Employer** \_\_\_\_\_ **Occupation** \_\_\_\_\_

**Military Affiliation:** **NONE National Guard Active Duty**

**PRIMARY Phone ( )** \_\_\_\_\_ **(AIM Notification)**

**Work Phone ( )** \_\_\_\_\_

**Email Address** \_\_\_\_\_

**Parent/Guardian Name** \_\_\_\_\_

**Relationship** \_\_\_\_\_

**Mailing Address** \_\_\_\_\_  
**City, State, ZIP** \_\_\_\_\_ **Last Grade Completed** \_\_\_\_\_

**Employer** \_\_\_\_\_ **Occupation** \_\_\_\_\_

**Military Affiliation:** **NONE National Guard Active Duty**

**PRIMARY Contact Phone ( )** \_\_\_\_\_ **(AIM Notification)**

**Work Phone ( )** \_\_\_\_\_

**Email Address** \_\_\_\_\_

**With whom does child live?** \_\_\_\_\_

**Special Instructions** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Brothers and/or sisters under 21—Give name and birth date.**

\_\_\_\_\_

\_\_\_\_\_

**Date** \_\_\_\_\_ **Scho** \_\_\_\_\_

**MSIS ID** \_\_\_\_\_

**Grade** \_\_\_\_\_

**HR Teacher** \_\_\_\_\_

- Birth Certificate**
  - Immunization Compliance Form**
  - Verification of Legal Residence (2)**
  - Social Security Card**
  - Acceptable Use Policy**
  - Publicity Permission Form**
- Check if Applicable**

- Immigrant**
  - McKinney-Vento Homeless Assistance Act**
  - Migrant**
  - English Language Learner**
- Verified by** \_\_\_\_\_ **Date** \_\_\_\_\_

- OTHER INFORMATION*
- Bus #** \_\_\_\_\_ **Walk** \_\_\_\_\_ **Other** \_\_\_\_\_
- Township** \_\_\_\_\_ **Range** \_\_\_\_\_
- In-Dist. Transfer** \_\_\_\_\_ **Home School** \_\_\_\_\_
- TRANSFER RECORD*

**Ordered From** \_\_\_\_\_

**Ordered By** \_\_\_\_\_

**Records Received** **Yes No**

**Date Records Received** \_\_\_\_\_

**Special Medical/Emotional/Educational or physical limitations n**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**HOME LANGUAGE SURVEY**

Please check the appropriate answer:

1. What is the first language the student learned to speak?  
English \_\_\_\_\_ Other \_\_\_\_\_
2. What language does the student most often speak?  
English \_\_\_\_\_ Other \_\_\_\_\_
3. What language is most often spoken in the student's home?  
English \_\_\_\_\_ Other \_\_\_\_\_
4. In what language do parents prefer that communication comes home?  
English \_\_\_\_\_ Other \_\_\_\_\_
5. Has this student attended any U.S. school in any three years of his/her life time?  
NO \_\_\_\_\_ Yes \_\_\_\_\_

**MIGRANT ELIGIBILITY**

If you have moved and/or changed jobs in the last 3 years, did you LOOK FOR or GET any of the following jobs listed below?

Check ALL that apply.

- FARMING (crops, catfish, chickens, Christmas trees, sod, etc.)
- TREES (cutting, planting, and/or cultivating)
- COMMERCIAL FISHING
- PROCESSING CROPS (ginning, meat processing, meat packing, or canning in a plant)

**IMMIGRANT CHILDREN AND YOUTH ELIGIBILITY**

Do you have children ages 3 through 21 who were not born in any State; and have not been attending one or more schools in any one or more States for more than 3 full academic years? Yes No

**HOMELESS ELIGIBILITY**

Please check the appropriate answer:

1. Does the student lack a fixed, regular and adequate residence, for example: agricultural migrant children, children living on the "streets" (i.e. tents, vehicles, etc.)? Yes No
2. Does the student have a primary nighttime residence in a supervised or privately operated shelter, for example: children who have been abused and/or neglected, children of domestic violence, welfare hotels, transitional housing? Yes No
3. Is the student temporarily staying with relatives or friends because of loss of job, other income loss, housing loss ("double up" families or affidavit)? Yes No

Excluded from the definition of homeless: "any individual imprisoned or otherwise detained pursuant to an Act of Congress or a state law."

**EMERGENCY CONTACTS**

Please list 4 additional Emergency Contacts (Other than Parent/Guardian):

1. Name _____ Relationship to Student _____ Address _____ Home Phone ( ) _____ Work Phone ( ) _____ Cell Phone ( ) _____	3. Name _____ Relationship to Student _____ Address _____ Home Phone ( ) _____ Work Phone ( ) _____ Cell Phone ( ) _____
2. Name _____ Relationship to Student _____ Address _____ Home Phone ( ) _____ Work Phone ( ) _____ Cell Phone ( ) _____	4. Name _____ Relationship to Student _____ Address _____ Home Phone ( ) _____ Work Phone ( ) _____ Cell Phone ( ) _____

Medications \_\_\_\_\_

I will not hold the school district financially responsible for the emergency care and/or transportation for said child.

Date: \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_

The information above is true and current. I understand that I am to inform school officials any time legal custody, address, or phone numbers change.

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_











## Nettleton School District Acceptable Use Policy

Access to e-mail and the Internet enables students, staff, administration, and parents in the school setting to explore thousands of libraries, databases, and bulletin boards while exchanging messages with Internet users throughout the world. Families are warned that some materials accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people.

While the school's intent is to make Internet access available to further educational goals and objectives, individuals may find ways to access other materials as well. We believe that the benefit to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, Nettleton School District supports and respects each family's right to decide whether to apply for access. Adults in the school setting are reminded of the intent of school computers and Internet access and agree to abide by school use policies. School users are responsible for good behavior on school computer networks just as they are in a classroom, office, or any school structure.

Communications on the networks are often public in nature. General school rules for behavior and communications apply. The network is provided to conduct research and to communicate with others. Access to network services is given to students and adults who agree to act in a considerate and responsible manner. Parent permission is required for all students. Access is a privilege, not a right. Access entails responsibility. Likewise, school personnel and parents at school are expected to abide by the same decorum. Individual users of the district computer networks are responsible for their behavior and communications over those networks. It is presumed that users will comply with district standards and will honor agreements they have signed. Beyond the clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.

Within reason, freedom of speech and access to information will be honored. During school, teachers will guide them toward appropriate materials. Outside of school, families bear the same responsibility for such guidance as they exercise with information sources such as television, telephones, movies, radio, and other potentially offensive media.

Any NSD device checked out by a student from NSD will be the responsibility of the student and/or student's parent/guardian. Devices can be checked out on a daily basis and must be returned the following morning. All devices and accessories must be returned in satisfactory condition.

As outlined in Board policy and procedures on students' rights and responsibilities, copies of which are available in school offices, the following are NOT permitted:

1. sending or displaying offensive messages or pictures
2. using obscene language
3. harassing, insulting, or attacking others
4. damaging computers, computer systems, or computer networks
5. violation of copyright laws
6. using another's password
7. trespassing in another's folders, work, or files
8. intentionally wasting limited resources
9. employing the network for commercial purposes

Violations may result in loss of access as well as other disciplinary or legal action.

Student's signature: \_\_\_\_\_

Parent's signature: \_\_\_\_\_





2020-2021 School-Parent Compact  
Nettleton High School

Dear Parent or Guardian:

**We value what you do to help your child succeed in school. One part of our school's parent and family engagement policy is this school-parent compact. This compact is developed jointly with parents and identifies ways you and school staff can share the responsibility for supporting your child's learning.**

***School's Responsibility:***

1. We will provide a safe and orderly school environment.
2. We will provide high quality curriculum and instruction in a supportive and effective learning environment
3. We will provide you with assistance in understanding academic achievement standards and tests, how to track your child's progress, and how to establish an successful homework setting and routine
4. We will provide opportunities for regular communication between you and teachers through:
  - parent-teacher conferences,
  - frequent reports about your child's progress,
  - opportunities to talk with staff, volunteer in class, and observe classroom activities,
  - ensuring regular communication between family members and school staff to the extent possible, in a language that family members can understand.

***Parent's Responsibility:***

- Encourage your child to attend school regularly
- Encourage your child to use positive school behavior
- Set regular times for homework and support effort, completion, and correctness
- Set limits on the amount of time your child spends in front of a screen such as a television, smart phone, or computer and encourage positive use of your child's additional time
- Volunteer in your child's school and classroom if time or schedule permits
- Attend parent-teacher conferences and when it is appropriate, participate in decisions about the education of your child.
- Encourage discussion with your child about his/her school day.
- Promote healthy eating habits and exercise, so that your child's mind and body are prepared to learn.

Please review this School-Parent Compact with your child. This School-Parent Compact may be discussed with you during a parent-teacher conference as it relates to your child's progress in school.

Thank you for your support and involvement in your child's education.

**NETTLETON SCHOOL DISTRICT  
HEALTH INFORMATION SHEET**

Student's Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

DOB: \_\_\_\_\_ Age: \_\_\_\_\_ Race: \_\_\_\_\_ Sex: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Cell: \_\_\_\_\_

Father/Guardian: \_\_\_\_\_ Place of Work: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Mother/Guardian: \_\_\_\_\_ Place of Work: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Allergies: \_\_\_\_\_

Family Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

**Emergency Contacts (other than parent/guardians)**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

**Please check what student may be given at school:**

\_\_\_\_\_ Tylenol    \_\_\_\_\_ Cough Drops    \_\_\_\_\_ Mylanta/Tums    \_\_\_\_\_ Benadryl (if bee/wasp sting)

**Please list the student's past health history (hospitalizations, asthma, diabetes, etc.)**

\_\_\_\_\_

Daily Medications (medications/dosage/time): \_\_\_\_\_

\_\_\_\_\_

I, the undersigned, give Nettleton School District my permission for treatment for accidents or any medical problems pertaining (student name) \_\_\_\_\_. In the event of a medical emergency, I give my consent to have my child taken to a local emergency room, and further, I assume all necessary expenses. I understand that any information contained within this document shall be shared with school personnel as deemed necessary.

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

**NETTLETON HIGH SCHOOL  
PARENT INVOLVEMENT PLAN  
2020-2021**

Nettleton High School believes that significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents/guardians ("parents"). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal(s). To this end, parents should be meaningfully involved in:

- Developing and implementing appropriate strategies for helping their child/children achieve the learning objectives that lead to accomplishing the learning outcomes
- Providing a school and home environment which encourages learning and augments at home. The learning experiences provided for by the school are:
  - Providing for the proper health, safety, and well-being for every student while at school; and
  - Establishing and supporting a consistent and shared approach to student support.
  - Providing full opportunities, to the extent possible, for the participation of parents with Limited English Proficiency, parents with disabilities, and parents of migratory children, including providing information in an understandable and uniform format in a language parents understand.

**GOAL 1:** Nettleton High School (NHS) will use various communication strategies to provide additional information to parents and to increase parental involvement in all aspects of the school.

- An NHS website, along with our Facebook and Twitter account, will make available to parents important academic and extra-curricular information.
- Nettleton School District utilizes Active Parent and Active Student to give both parents and students the ability to access grades, attendance, discipline, and other pertinent information.
- NHS administrators and faculty regularly use School Status to make individual parent contact regarding a child's academic and behavioral success.
- NHS also employs School Messenger (a district-wide phone messaging system to remind parents/guardians of important dates and upcoming events

**GOAL 2:** Nettleton High School will hold regularly scheduled parent meetings, conferences, and activities throughout the school year, providing flexible meeting times, with the goal of increasing parental involvement and capacity to engage in these types of efforts.

- NHS will offer parents the opportunity to attend parental involvement meetings throughout the school year. These meetings will provide information to help parents enhance their child's education, as well as to provide information regarding federal programs.
- NHS will encourage parents in the following types of roles and activities to increase their involvement and support for students achievement:
  - Open House/New Student Orientation
  - 8th Grade Transition Night/Orientation
  - Financial Aid Night (FAFSA)
  - Booster Clubs (Band, Choir, Athletics, etc)
  - Clubs/Organizations (Student Council, FFA, Jr. Civitan, Beta, etc)
  - Choir/Band Concerts
  - Veteran's Day Program
  - SATP Parent Night
  - Parent/Teacher Conferences
  - Trunk or Treat night

**GOAL 3:** Nettleton High School will provide opportunities for parents to be involved in the development, implementation, and evaluation of the school-wide plan.

- Annual Title I meetings will occur at a convenient time for parents, to inform parents of Title I participation, its requirements, and their right to be involved. The School-Wide Plan (SWP), the Parent Involvement Plan, and the School/Parent Compact will be evaluated yearly as well as parent surveys. Parents will have opportunities to submit comments/concerns if they feel the SWP or the parental involvement plan is not satisfactory. Evaluations, surveys and comments will be taken into consideration when revising the SWP and parental involvement plan.
- To take advantage of community resources, the school will consider recruiting alumni from the school to create an Alumni Advisory Commission to provide advice and guidance for school improvement.
- Nettleton High School Parent Advisory Committee (PAC) offers parents and community members the opportunity to be involved with all aspects of the school improvement efforts, including but not limited to, suggestions for improving the education of their children. When holding our academic/SATP night, teachers will discuss class curriculum and academic assessments.