

**NETTLETON SCHOOL DISTRICT  
STUDENT ENROLLMENT FORM**

Copy to: Office  
Counselor  
Homeroom Teacher

PLEASE PRINT CLEARLY

*STUDENT INFORMATION*

Legal Name \_\_\_\_\_  
Last First Middle  
 SS# \_\_\_\_\_ Birth Date \_\_\_\_\_  
 Birth Information: City \_\_\_\_\_ County \_\_\_\_\_  
 State \_\_\_\_\_ Country \_\_\_\_\_ Certificate Number \_\_\_\_\_  
 Race: (Circle One) AS B H NA PI W Gender: (Circle One) M F  
 Mailing Address \_\_\_\_\_  
 Street/911 Address \_\_\_\_\_  
 City, State, ZIP \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

Date \_\_\_\_\_ Scho \_\_\_\_\_  
 MSIS ID \_\_\_\_\_  
 Grade \_\_\_\_\_  
 HR Teacher \_\_\_\_\_

Last School Attended \_\_\_\_\_  
 Address \_\_\_\_\_  
 City, State, ZIP \_\_\_\_\_  
 Foreign Exchange Student? N Y If so, which Country \_\_\_\_\_  
 Student Enrolled in Special Education at Last School Attended? Yes No  
 Student in Foster Care? Yes No If so, Contact's name: \_\_\_\_\_  
 Student Enrolled in Speech? Yes No Student Enrolled in Gifted? Yes No

- Birth Certificate
- Immunization Compliance Form
- Verification of Legal Residence (2)
- Social Security Card
- Acceptable Use Policy
- Publicity Permission Form
- Check if Applicable

Parent/Guardian Name \_\_\_\_\_  
 Relationship to student \_\_\_\_\_  
 Mailing Address \_\_\_\_\_  
 City, State, ZIP \_\_\_\_\_ Last Grade Completed \_\_\_\_\_  
 Employer \_\_\_\_\_ Occupation \_\_\_\_\_  
 Military Affiliation: NONE National Guard Active Duty  
 PRIMARY Phone ( ) \_\_\_\_\_ (AIM Notification)  
 Work Phone ( ) \_\_\_\_\_  
 Email Address \_\_\_\_\_

- Immigrant
- McKinney-Vento Homeless Assistance Act
- Migrant
- English Language Learner

Verified by \_\_\_\_\_ Date \_\_\_\_\_  
*OTHER INFORMATION*

Parent/Guardian Name \_\_\_\_\_  
 Relationship \_\_\_\_\_  
 Mailing Address \_\_\_\_\_  
 City, State, ZIP \_\_\_\_\_ Last Grade Completed \_\_\_\_\_  
 Employer \_\_\_\_\_ Occupation \_\_\_\_\_  
 Military Affiliation: NONE National Guard Active Duty  
 PRIMARY Contact Phone ( ) \_\_\_\_\_ (AIM Notification)  
 Work Phone ( ) \_\_\_\_\_  
 Email Address \_\_\_\_\_

Bus # \_\_\_\_\_ Walk \_\_\_\_\_ Other \_\_\_\_\_  
 Township \_\_\_\_\_ Range \_\_\_\_\_  
 In-Dist. Transfer Home School \_\_\_\_\_  
*TRANSFER RECORD*

Ordered From \_\_\_\_\_  
 Ordered By \_\_\_\_\_  
 Records Received Yes No  
 Date Records Received \_\_\_\_\_

With whom does child live? \_\_\_\_\_

Special Instructions \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Brothers and/or sisters under 21—Give name and birth date.  
 \_\_\_\_\_  
 \_\_\_\_\_

Special Medical/Emotional/Educational or physical limitations n  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please check the appropriate answer:

1. What is the first language the student learned to speak?

English \_\_\_\_\_ Other \_\_\_\_\_

2. What language does the student most often speak?

English \_\_\_\_\_ Other \_\_\_\_\_

3. What language is most often spoken in the student's home?

English \_\_\_\_\_ Other \_\_\_\_\_

4. In what language do parents prefer that communication comes home?

English \_\_\_\_\_ Other \_\_\_\_\_

5. Has this student attended any U.S. school in any three years of his/her life time?

NO \_\_\_\_\_ Yes \_\_\_\_\_

If you have moved and/or changed jobs in the last 3 years, did you LOOK FOR or GET any of the following jobs listed below?

Check ALL that apply.

FARMING (crops, catfish, chickens, Christmas trees, sod, etc.)

TREES (cutting, planting, and/or cultivating)

COMMERCIAL FISHING

PROCESSING CROPS (ginning, meat processing, meat packing, or canning in a plant)

IMMIGRANT CHILDREN AND YOUTH ELIGIBILITY

Do you have children ages 3 through 21 who were not born in any State; and have not been attending one or more schools in any one or more States for more than 3 full academic years? Yes No

HOMELESS ELIGIBILITY

Please check the appropriate answer:

1. Does the student lack a fixed, regular and adequate residence, for example: agricultural migrant children, children living on the "streets" (i.e. tents, vehicles, etc.)? Yes No

2. Does the student have a primary nighttime residence in a supervised or privately operated shelter, for example: children who have been abused and/or neglected, children of domestic violence, welfare hotels, transitional housing? Yes No

3. Is the student temporarily staying with relatives or friends because of loss of job, other income loss, housing loss ("double up" families or affidavit)? Yes No

Excluded from the definition of homeless: "any individual imprisoned or otherwise detained pursuant to an Act of Congress or a state law."

EMERGENCY CONTACTS

Please list 4 additional Emergency Contacts (Other than Parent/Guardian):

1. Name \_\_\_\_\_  
 Relationship to Student \_\_\_\_\_  
 Address \_\_\_\_\_  
 Home Phone ( ) \_\_\_\_\_ Work Phone ( ) \_\_\_\_\_  
 Cell Phone ( ) \_\_\_\_\_

3. Name \_\_\_\_\_  
 Relationship to Student \_\_\_\_\_  
 Address \_\_\_\_\_  
 Home Phone ( ) \_\_\_\_\_ Work Phone ( ) \_\_\_\_\_  
 Cell Phone ( ) \_\_\_\_\_

2. Name \_\_\_\_\_  
 Relationship to Student \_\_\_\_\_  
 Address \_\_\_\_\_  
 Home Phone ( ) \_\_\_\_\_ Work Phone ( ) \_\_\_\_\_  
 Cell Phone ( ) \_\_\_\_\_

4. Name \_\_\_\_\_  
 Relationship to Student \_\_\_\_\_  
 Address \_\_\_\_\_  
 Home Phone ( ) \_\_\_\_\_ Work Phone ( ) \_\_\_\_\_  
 Cell Phone ( ) \_\_\_\_\_

Medications \_\_\_\_\_

I will not hold the school district financially responsible for the emergency care and/or transportation for said child.

Signature of Parent/Guardian \_\_\_\_\_ Date: \_\_\_\_\_

The information above is true and current. I understand that I am to inform school officials any time legal custody, address, or phone numbers change.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_



**NETTLETON SCHOOL DISTRICT  
HEALTH INFORMATION SHEET**

Student's Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

DOB: \_\_\_\_\_ Age: \_\_\_\_\_ Race: \_\_\_\_\_ Sex: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Cell: \_\_\_\_\_

Father/Guardian: \_\_\_\_\_ Place of Work: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Mother/Guardian: \_\_\_\_\_ Place of Work: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Allergies: \_\_\_\_\_

Family Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

**Emergency Contacts (other than parent/guardians)**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

**Please check what student may be given at school:**

\_\_\_\_\_ Tylenol    \_\_\_\_\_ Cough Drops    \_\_\_\_\_ Mylanta/Tums    \_\_\_\_\_ Benadryl (if bee/wasp sting)

**Please list the student's past health history (hospitalizations, asthma, diabetes, etc.)**

\_\_\_\_\_

Daily Medications (medications/dosage/time): \_\_\_\_\_

\_\_\_\_\_

I, the undersigned, give Nettleton School District my permission for treatment for accidents or any medical problems pertaining (student name) \_\_\_\_\_. In the event of a medical emergency, I give my consent to have my child taken to a local emergency room, and further, I assume all necessary expenses. I understand that any information contained within this document shall be shared with school personnel as deemed necessary.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



**NETTLETON SCHOOL DISTRICT  
PARENTAL CONSENT FORM**

Student's name: \_\_\_\_\_ Grade: \_\_\_\_\_

LAST

FIRST

MIDDLE

**Please read and initial each section and sign at the bottom of the page.**

The Nettleton School District grants equal educational opportunities to all qualified persons regardless of race, creed, color, sex, national origin, marital status, religion, or disability. It is the intent and desire of the Nettleton School Board of Education that equal educational opportunities are provided in any and all educational programs and activities. All inquiries regarding Nettleton School District's nondiscrimination policies, requests for copies of Grievance Procedures, and filing of grievances should be submitted to Angela Hendrix, Title IX Coordinator, [ahendrix@nettleton.k12.ms.us](mailto:ahendrix@nettleton.k12.ms.us), or Pasteia Garth, 504 Coordinator, [pgarth@nettleton.k12.ms.us](mailto:pgarth@nettleton.k12.ms.us). P.O. Drawer 409, Nettleton, MS 38858. Phone: (662)963-2151.

Insurance

\_\_\_\_\_ I have received information regarding school insurance through the Jerry Lyons Agency. Students may obtain school insurance through the Jerry Lyons Agency during the open enrollment period which is the first week of school. All students in athletics are urged to secure this student insurance. Nettleton School District does not assume responsibility for costs of medical attention to students injured while at school or during their participation in extracurricular activities.

School Field Trips

\_\_\_\_\_ I give permission for my child to attend all school activity trips.

Internet Use

\_\_\_\_\_ I give permission for my child to use the internet at Nettleton School District (Please read and sign the attached Nettleton School District Acceptable Use Policy form).

Permission to Use Name, Photograph, or Video

\_\_\_\_\_ I give permission to the Nettleton School District to use my child's name, and video or photographs of my child in the newspaper, yearbook, school district website, or on television to recognize school-sponsored activities, such as class programs, field trips, athletics, Student of the Month, perfect attendance, and other school-related activities or awards.

Student Handbook

\_\_\_\_\_ I affirm that I have received the Nettleton School District Handbook. I have read and reviewed the information in the handbook with my child. I understand that he/she is responsible for all of the rules and policies contained in the handbook.

\_\_\_\_\_  
Printed Student Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Printed Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature

Date: \_\_\_\_\_

**DISTRITO NETTLETON**  
**FORMA DE CONSENTIMIENTO DE LOS PADRES**

Nombre del estudiante: \_\_\_\_\_ grado: \_\_\_\_\_

MEDIO PRIMERA PASADA

**Lectura inicial de cada sección y firmar en la parte inferior de la página.**

El distrito Nettleton otorga igualdad de oportunidades educativas a todas las personas calificadas sin importar raza, credo, color, sexo, origen nacional, estado civil, religión o discapacidad. Es la intención y el deseo de la Junta de escuela de Educación de Nettleton que cuentan con igualdad de oportunidades educativas en todas actividades y programas educativos. Todas las consultas con respecto a las políticas de no discriminación del distrito Nettleton, solicitudes de copias de los procedimientos de queja y llenar de agravios deben ser submitted

a Angela Hendrix, Coordinador del Título IX, [ahendrix@Nettleton.k12.ms.us](mailto:ahendrix@Nettleton.k12.ms.us), o Pasteria Garth, Coordinador 504, [pgarth@nettleton.k12.ms.us](mailto:pgarth@nettleton.k12.ms.us). P.O. cajón 409, Nettleton, MS 38858. Teléfono: (662)963-2151.

Seguro

\_\_\_\_\_ He recibido información sobre el seguro escolar a través de la Agencia de Lyon de Jerry. Los estudiantes pueden obtener seguro escolar a través de la Agencia de Lyon Jerry durante el período de inscripción abierta que es la primera semana de escuela. Se insta a todos los alumnos en atletismo para garantizar este seguro de estudiante. Distrito Nettleton no asume responsabilidad por los costos de atención médica a los estudiantes heridos en la escuela o durante su participación en actividades extracurriculares.

Excursiones de la escuela

\_\_\_ Le doy permiso a mi hijo a asistir a todos los viajes de actividad escolar.

Uso de Internet

\_\_\_ Le doy permiso a mi hijo a usar el internet en el distrito escolar Nettleton (por favor lea y firme el formulario adjunto de distrito escolar de Nettleton política de uso aceptable).

Permiso para utilizar el nombre, fotografía o Video

\_\_\_\_\_ Doy permiso al distrito escolar de Nettleton utilizar mi nombre y video o fotografías de mi hijo en el periódico, Anuario, página web del distrito escolar, o en la televisión para reconocer actividades patrocinadas por la escuela, tales como programas de clase, excursiones, Atletismo, estudiante del mes, asistencia perfecta y otras actividades relacionadas con la escuela o premios.

Manual del estudiante

\_\_\_ Afirmo que he recibido el manual del distrito Nettleton. He leído y revisado la información en el manual de mi hijo. Entiendo que él o ella es responsable de todas las normas y políticas contenidas en el manual.

\_\_\_\_\_  
Impreso el nombre del estudiante firma de alumno

\_\_\_\_\_  
Impreso nombre padre/tutor firma

Fecha: \_\_\_\_\_

## Nettleton School District Acceptable Use Policy

Access to e-mail and the Internet enables students, staff, administration, and parents in the school setting to explore thousands of libraries, databases, and bulletin boards while exchanging messages with Internet users throughout the world. Families are warned that some materials accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people.

While the school's intent is to make Internet access available to further educational goals and objectives, individuals may find ways to access other materials as well. We believe that the benefit to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, Nettleton School District supports and respects each family's right to decide whether to apply for access. Adults in the school setting are reminded of the intent of school computers and Internet access and agree to abide by school use policies. School users are responsible for good behavior on school computer networks just as they are in a classroom, office, or any school structure.

Communications on the networks are often public in nature. General school rules for behavior and communications apply. The network is provided to conduct research and to communicate with others. Access to network services is given to students and adults who agree to act in a considerate and responsible manner. Parent permission is required for all students. Access is a privilege, not a right. Access entails responsibility. Likewise, school personnel and parents at school are expected to abide by the same decorum. Individual users of the district computer networks are responsible for their behavior and communications over those networks. It is presumed that users will comply with district standards and will honor agreements they have signed. Beyond the clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.

Within reason, freedom of speech and access to information will be honored. During school, teachers will guide them toward appropriate materials. Outside of school, families bear the same responsibility for such guidance as they exercise with information sources such as television, telephones, movies, radio, and other potentially offensive media.

Any NSD device checked out by a student from NSD will be the responsibility of the student and/or student's parent/guardian. Devices can be checked out on a daily basis and must be returned the following morning. All devices and accessories must be returned in satisfactory condition.

As outlined in Board policy and procedures on students' rights and responsibilities, copies of which are available in school offices, the following are NOT permitted:

1. sending or displaying offensive messages or pictures
2. using obscene language
3. harassing, insulting, or attacking others
4. damaging computers, computer systems, or computer networks
5. violation of copyright laws
6. using another's password
7. trespassing in another's folders, work, or files
8. intentionally wasting limited resources
9. employing the network for commercial purposes

Violations may result in loss of access as well as other disciplinary or legal action.

Student's signature: \_\_\_\_\_

Parent's signature: \_\_\_\_\_





## Nettleton Intermediate School Parent Involvement Plan

Nettleton Intermediate School is committed to providing a quality education for every student. Academic success increases significantly when parents/guardians are engaged and form strong partnerships with their student's school. NIS, therefore, will implement programs, activities, and procedures for the involvement of parents/guardians ensuring that:

- parents/guardians play an integral role in assisting their students learning;
- parents/guardians are encouraged to be actively involved in their student's education at school;
- parents/guardians are full partners in their student's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their student; and
- other activities are carried out, as appropriate.

The goals are:

1. To involve parents in the joint development of parental involvement plan;
2. To involve parents in the process of school review and improvement;
3. To build the capacity for strong parental involvement in school;
4. To conduct an annual evaluation of the effectiveness of the parental involvement policy;
5. To use the results of an annual evaluation to design strategies for school improvement, and if necessary, for revising policies;
6. To provide materials to train parents, teachers, and staff to work with each other and work with parents as equal partners;
7. To develop appropriate roles community-based organizations and businesses and to encourage partnerships between elementary, middle, and secondary schools;
8. To ensure, to the extent possible, that information sent home is in an understandable language and form for parents with limited English proficiency, parents with disabilities, and parents of migratory children;
9. To provide information about the school's curriculum and testing.

### **Communication with Parents/Guardians**

Ongoing communication providing information about NIS's curriculum, assessments, extra-curricular activities, student progress, etc. will be communicated through:

- ★ School Status: individual parent contact regarding a child's academic and/or behavioral success;
- ★ the NIS Facebook account: important academic and extra-curricular information;
- ★ Active Parent/Active Student: ability to access grades, attendance, discipline, etc.;
- ★ School Messenger: district-wide phone messaging system to remind parents/guardians of important dates and/or upcoming events.

## **Parent/Guardian Involvement**

NIS will do the following to involve parents/guardians in Title I planning, review, and school improvement, as well as to encourage parental involvement and support for student achievement:

- ★ Hold Annual Title I Meeting, at a time convenient for parents, to inform parents/guardians of: NIS's involvement in the Title I program, program overview and requirements, and parent/guardian involvement and rights;
- ★ Include parent/guardian representatives to serve on the Parent Advisory Committee to plan, review, and update NIS's Title I program including development of school plans such as the Parent Involvement Policy and the School-Parent Compact. The Parent Involvement Policy and School-Parent Compact will be reviewed annually and updated as needed, and;
- ★ Hold parent/guardian partnership meetings to provide recommendations, materials, and training to help parents/guardians work with their student to improve academic achievement, and to help parents/guardians to better understand the state's academic standards (i.e., Open House, 4th Grade Orientation, 6th Grade Orientation, 8th Grade Transition Night, MAAP Night, etc).

## **Parents/Guardian Input**

NIS's Title I program welcomes input from parents/guardians, and will do the following:

- ★ Conduct annual parent survey and evaluation;
- ★ Provide parents with opportunities to submit comments and concerns
- ★ Use these results to evaluate the effectiveness of the Title I program, which will serve as a basis for planning and the improvement of the program.



2020-2021 Nettleton Intermediate School  
School-Parent Compact

Dear Parent or Guardian:

**We value what you do to help your child succeed in school. One part of our school's parent and family engagement policy is this school-parent compact. This compact is developed jointly with parents and identifies ways you and school staff can share the responsibility for supporting your child's learning.**

***School's Responsibility:***

1. We will provide high quality curriculum and instruction in a supportive and effective learning environment
2. We will provide you with assistance in understanding academic achievement standards and tests, how to track your child's progress, and how to establish a successful homework setting and routine
3. We will provide opportunities for regular communication between you and teachers through:
  - parent-teacher conferences;
  - frequent reports about your child's progress;
  - opportunities to talk with staff, volunteer in class, and observe classroom activities; and,
  - ensuring regular communication between family members and school staff to the extent possible, in a language that family members can understand.

***Parent's Responsibility:***

- Encourage your child to attend school regularly
- Encourage your child to use positive school behavior
- Set regular times for homework and support effort, completion, and correctness
- Set limits on the amount of time your child spends in front of a screen such as a television, smart phone, or computer and encourage positive use of your child's additional time
- Volunteer in your child's school and classroom if time or schedule permits
- Attend parent-teacher conferences and when it is appropriate, participate in decisions about the education of your child.

Please review this School-Parent Compact with your child. This School-Parent Compact may be discussed with you during a parent-teacher conference as it relates to your child's progress in school.

Thank you for your support and involvement in your child's education.



Estimado padre/madre/tutor:

**Valoramos lo que hace para ayudar a que su hijo(a) tenga éxito en la escuela. Este acuerdo entre los padres y la escuela forma parte de la política de participación de los padres y las familias de nuestra escuela. Este acuerdo se desarrolló en colaboración con los padres e identificamos maneras en las que usted y el personal de la escuela pueden compartir la responsabilidad de apoyar el aprendizaje de su hijo(a).**

***Responsabilidades de la escuela:***

1. Ofreceremos programas e instrucción de alta calidad en un entorno de aprendizaje eficaz y de apoyo.
2. Proporcionaremos asistencia para comprender las pruebas y los estándares de rendimiento académico, para saber cómo supervisar el avance de su hijo(a) y para poder establecer un entorno y una rutina de tareas exitosas.
3. Proporcionaremos oportunidades periódicas de comunicación entre usted y los maestros a través de:
  - reuniones de padres y maestros,
  - informes frecuentes sobre el avance de su hijo(a),
  - oportunidades para hablar con el personal, trabajar como voluntario en la clase y observar las actividades del salón de clases,
  - garantiremos una comunicación continua entre los miembros de la familia y el personal de la escuela en la medida de lo posible, en un idioma que los miembros de la familia puedan comprender.

***Responsabilidades de los padres:***

- Alentar a su hijo(a) a asistir a la escuela con regularidad
- Incentivar a su hijo(a) a tener un comportamiento escolar positivo
- Establecer horarios regulares para la tarea y apoyar el esfuerzo, la finalización y la exactitud de las tareas
- Establecer límites para el tiempo que su hijo(a) pasa frente a una pantalla, como la televisión, un teléfono inteligente o una computadora, y alentar el uso positivo del tiempo libre
  
- Trabajar como voluntario en la escuela y el salón de clases de su hijo(a) si el horario lo permite
- Asistir a las reuniones de padres y maestros y, cuando sea apropiado, participar en decisiones sobre la educación de su hijo(a).

Revise este Acuerdo entre los padres y la escuela con su hijo(a). Podemos analizar este Acuerdo con usted durante una reunión de padres y maestros en lo que se refiere al avance escolar de su hijo(a).