

STUDENT ENROLLMENT FORM

Copy to: Office
Counselor
Homeroom Teacher

PLEASE PRINT CLEARLY

STUDENT INFORMATION

Legal Name _____
Last First Middle

SS# _____ Birth Date _____

Birth Information: City _____ County _____
 State _____ Country _____ Certificate Number _____

Race: (Circle One) AS B H NA PI W Gender: (Circle One) M F

Mailing Address _____
 Street/911 Address _____
 City, State, ZIP _____ Home Phone () _____

Last School Attended _____
 Address _____
 City, State, ZIP _____

Foreign Exchange Student? N Y If so, which Country _____

Student Enrolled in Special Education at Last School Attended? Yes No

Student in Foster Care? Yes No If so, Contact's name: _____

Student Enrolled in Speech? Yes No Student Enrolled in Gifted? Yes No

Parent/Guardian Name _____
 Relationship to student _____
 Mailing Address _____
 City, State, ZIP _____ Last Grade Completed _____
 Employer _____ Occupation _____

Military Affiliation: NONE National Guard Active Duty

PRIMARY Phone () _____ (AIM Notification)

Work Phone () _____
 Email Address _____

Parent/Guardian Name _____
 Relationship _____
 Mailing Address _____
 City, State, ZIP _____ Last Grade Completed _____
 Employer _____ Occupation _____

Military Affiliation: NONE National Guard Active Duty

PRIMARY Contact Phone () _____ (AIM Notification)

Work Phone () _____
 Email Address _____

With whom does child live? _____

Special Instructions _____

Brothers and/or sisters under 21—Give name and birth date.

OFFICE USE ONLY

Date _____ School _____

MSIS ID _____

Grade _____

HR Teacher _____

- Birth Certificate
 - Immunization Compliance Form
 - Verification of Legal Residence (2)
 - Social Security Card
 - Acceptable Use Policy
 - Publicity Permission Form
- Check if Applicable
- Immigrant
 - McKinney-Vento Homeless Assistance Act
 - Migrant
 - English Language Learner
- Verified by _____ Date _____

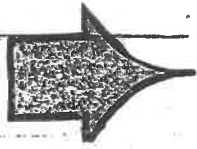
OTHER INFORMATION

- Bus # _____ Walk Other
- Township _____ Range _____
- In-Dist. Transfer Home School _____

TRANSFER RECORDS

Ordered From _____
 Ordered By _____
 Records Received Yes No
 Date Records Received _____

Special Medical/Emotional/Educational or physical limitations needs that might help teachers



HOME LANGUAGE SURVEY

Please check the appropriate answer:

1. What is the first language the student learned to speak?

English _____ Other _____

2. What language does the student most often speak?

English _____ Other _____

3. What language is most often spoken in the student's home?

English _____ Other _____

4. In what language do parents prefer that communication comes home?

English _____ Other _____

5. Has this student attended any U.S. school in any three years of his/her life time?

NO _____ Yes _____

MIGRANT ELIGIBILITY

If you have moved and/or changed jobs in the last 3 years, did you LOOK FOR or GET any of the following jobs listed below?

Check ALL that apply.

- FARMING (crops, catfish, chickens, Christmas trees, sod, etc.)
- TREES (cutting, planting, and/or cultivating)
- COMMERCIAL FISHING
- PROCESSING CROPS (ginning, meat processing, meat packing, or canning in a plant)

IMMIGRANT CHILDREN AND YOUTH ELIGIBILITY

Do you have children ages 3 through 21 who were not born in any State; and have not been attending one or more schools in any one or more States for more than 3 full academic years? Yes No

HOMELESS ELIGIBILITY

Please check the appropriate answer:

1. Does the student lack a fixed, regular and adequate residence, for example: agricultural migrant children, children living on the "streets" (i.e. tents, vehicles, etc.)? Yes No

2. Does the student have a primary nighttime residence in a supervised or privately operated shelter, for example: children who have been abused and/or neglected, children of domestic violence, welfare hotels, transitional housing? Yes No

3. Is the student temporarily staying with relatives or friends because of loss of job, other income loss, housing loss ("double up" families or affidavit)? Yes No

Excluded from the definition of homeless: "any individual imprisoned or otherwise detained pursuant to an Act of Congress or a state law."

EMERGENCY CONTACTS

Please list 4 additional Emergency Contacts (Other than Parent/Guardian):

1. Name _____
 Relationship to Student _____
 Address _____
 Home Phone () _____ Work Phone () _____
 Cell Phone () _____

3. Name _____
 Relationship to Student _____
 Address _____
 Home Phone () _____ Work Phone () _____
 Cell Phone () _____

2. Name _____
 Relationship to Student _____
 Address _____
 Home Phone () _____ Work Phone () _____
 Cell Phone () _____

4. Name _____
 Relationship to Student _____
 Address _____
 Home Phone () _____ Work Phone () _____
 Cell Phone () _____

Medications _____

I will not hold the school district financially responsible for the emergency care and/or transportation for said child.

Signature of Parent/Guardian _____

Date: _____

The information above is true and current. I understand that I am to inform school officials any time legal custody, address, or phone numbers change.

Student Signature _____

Date _____

Parent/Guardian Signature _____

Date _____

Nettleton School District
Residency Registration Checklist

2021-2022

*The Residency Registration Checklist and two (2) proofs of current residency must be submitted before the student may enroll.

Student's Name: _____
Last First Middle

Name of Parent(s) or Legal Guardian: _____

Address Where Student Lives: _____

I hereby certify that the information given above on this form is a true correct statement of my legal residence. Further, I understand that a pupil is not legally enrolled until this form is completed and signed by the parent, guardian, or other adult with whom the pupil may be living with, and submitted with appropriate residency documentation. I understand that a pupil admitted under false information is not legally enrolled and is subject to penalty.

Parent or Guardian Signature

Date

Residency Verification Documentation Required by Parent or Guardian

(One must be from 1-4 listed below. If the lease or rental agreement includes utilities, the agreement must plainly state which utilities are included in the rental or lease agreement). In this case, an additional proof of residency must be provided.

One proof from 1-4 must be provided

1. A Homestead Exemption Application Form that has been filed
2. Mortgage documents or property deed for the family's residence
3. Official apartment or home lease agreement
4. Utility bills (can use two different utility bills) **must be within two months of registration**
5. Parent/Guardian driver's license
6. Voter Precinct card
7. Automobile registration
8. Other documentation deemed appropriate by school administration

If there are any questions regarding residency of any student, the Nettleton School District reserves the right to make a home visit to ensure residency within the district has been properly established.

____ Student is living with parent(s) or other legal guardian(s) and, if appropriate, a certified copy of the court decree, or petition if pending, declaring that the district resident is the legal guardian of the student and further declaring that the guardianship was formed for a purpose other than establishing residency for school district attendance purposes. Anyone other than the natural parent listed on the birth certificate must provide legal documentation appointing him/her as legal guardian.

____ Student is living with an adult other than parent or legal guardian and the adult has provided a notarized sworn Affidavit of Residency stating his/her relationship to the student, and that the student will be living in his/her home full time and fully explaining the reasons (other than school attendance or school district preference) for this arrangement and the School Board or its designee has made the necessary factual determination under 1(b) 1(c)(2) of the State Residency Verification Procedures.

____ Where the student, guardians(s), or other adult does not live within the boundaries of the Nettleton School District, and no Affidavit of Residency is provided to establish residency, please explain the reasons for attempting to enroll the student in Nettleton School District.

Signature of School Official

Date

**NETTLETON SCHOOL DISTRICT
PERMISSION TO RELEASE/RESTRICTION ON RELEASE**

Name of student: _____
Last First Middle

Please be advised that the Nettleton School District will only release your child to the person(s) you have listed below. Any person(s) granted permission to pick up your child may be required to show a picture identification before your child is released to them. You may revoke, amend, or add to this privilege in writing at any time.

A restriction on releasing your child to any individual with parental or guardianship rights or court order (parent, foster parent, other legal guardian, DHS employee), or restricting permission given by another rightful parent or legal guardian to another individual (step parent), will not be enforced without current legal documentation stating that such a restriction does in fact exist.

Permission to Release – The Nettleton School District has permission to release my child to:

Name: _____	Name: _____
Relationship: _____	Relationship: _____
Telephone: _____	Telephone: _____
Name: _____	Name: _____
Relationship: _____	Relationship: _____
Telephone: _____	Telephone: _____

Restriction on Release – The Nettleton School District may not release my child to:

Name: _____
Name: _____

Reason for Restriction(s) (attach current legal documentation):

Parent/Guardian Signature: _____

Date: _____

**NETTLETON SCHOOL DISTRICT
PARENTAL CONSENT FORM**

Student's name: _____ Grade: _____
LAST FIRST MIDDLE

Please read and initial each section and sign at the bottom of the page.

The Nettleton School District grants equal educational opportunities to all qualified persons regardless of race, creed, color, sex, national origin, marital status, religion, or disability. It is the intent and desire of the Nettleton School Board of Education that equal educational opportunities are provided in any and all educational programs and activities. All inquiries regarding Nettleton School District's nondiscrimination policies, requests for copies of Grievance Procedures, and filling of grievances should be submitted to Angela Hendrix, Title IX Coordinator, ahendrix@nettleton.k12.ms.us, or Pasteia Garth, 504 Coordinator, pgarth@nettleton.k12.ms.us. P.O. Drawer 409, Nettleton, MS 38858. Phone:(662)963-2151.

Insurance

_____ I have received information regarding school insurance through the Jerry Lyons Agency. Students may obtain school insurance through the Jerry Lyons Agency during the open enrollment period which is the first week of school. All students in athletics are urged to secure this student insurance. Nettleton School District does not assume responsibility for costs of medical attention to students injured while at school or during their participation in extracurricular activities.

School Field Trips

_____ I give permission for my child to attend all school activity trips.

Internet Use

_____ I give permission for my child to use the internet at Nettleton School District (Please read and sign the attached Nettleton School District Acceptable Use Policy form).

Permission to Use Name, Photograph, or Video

_____ I give permission to the Nettleton School District to use my child's name, and video or photographs of my child in the newspaper, yearbook, school district website, or on television to recognize school-sponsored activities, such as class programs, field trips, athletics, Student of the Month, perfect attendance, and other school-related activities or awards.

Student Handbook

_____ I affirm that I have received the Nettleton School District Handbook. I have read and reviewed the information in the handbook with my child. I understand that he/she is responsible for all of the rules and policies contained in the handbook.

Printed Student Name

Student Signature

Printed Parent/Guardian Name

Parent/Guardian Signature

Date: _____

DISTRITO NETTLETON
FORMA DE CONSENTIMIENTO DE LOS PADRES

Nombre del estudiante: _____ grado: _____

MEDIO PRIMERA PASADA

Lectura inicial de cada sección y firmar en la parte inferior de la página.

El distrito Nettleton otorga igualdad de oportunidades educativas a todas las personas calificadas sin importar raza, credo, color, sexo, origen nacional, estado civil, religión o discapacidad. Es la intención y el deseo de la Junta de escuela de Educación de Nettleton que cuentan con igualdad de oportunidades educativas en todas actividades y programas educativos. Todas las consultas con respecto a las políticas de no discriminación del distrito Nettleton, solicitudes de copias de los procedimientos de queja y llenar de agravios deben ser submitted

a Angela Hendrix, Coordinador del Título IX, ahendrix@Nettleton.k12.ms.us, o Pasteia Garth, Coordinador 504, pgarth@nettleton.k12.ms.us. P.O. cajón 409, Nettleton, MS 38858. Teléfono: (662)963-2151.

Seguro

_____ He recibido información sobre el seguro escolar a través de la Agencia de Lyon de Jerry. Los estudiantes pueden obtener seguro escolar a través de la Agencia de Lyon Jerry durante el período de inscripción abierta que es la primera semana de escuela. Se insta a todos los alumnos en atletismo para garantizar este seguro de estudiante. Distrito Nettleton no asume responsabilidad por los costos de atención médica a los estudiantes heridos en la escuela o durante su participación en actividades extracurriculares.

Excursiones de la escuela

___ Le doy permiso a mi hijo a asistir a todos los viajes de actividad escolar.

Uso de Internet

___ Le doy permiso a mi hijo a usar el internet en el distrito escolar Nettleton (por favor lea y firme el formulario adjunto de distrito escolar de Nettleton política de uso aceptable).

Permiso para utilizar el nombre, fotografía o Video

_____ Doy permiso al distrito escolar de Nettleton utilizar mi nombre y video o fotografías de mi hijo en el periódico, Anuario, página web del distrito escolar, o en la televisión para reconocer actividades patrocinadas por la escuela, tales como programas de clase, excursiones, Atletismo, estudiante del mes, asistencia perfecta y otras actividades relacionadas con la escuela o premios.

Manual del estudiante

___ Afirmo que he recibido el manual del distrito Nettleton. He leído y revisado la información en el manual de mi hijo. Entiendo que él o ella es responsable de todas las normas y políticas contenidas en el manual.

Impreso el nombre del estudiante firma de alumno

Impreso nombre padre/tutor firma

Fecha: _____

Nettleton School District Acceptable Use Policy

Access to e-mail and the Internet enables students, staff, administration, and parents in the school setting to explore thousands of libraries, databases, and bulletin boards while exchanging messages with Internet users throughout the world. Families are warned that some materials accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people.

While the school's intent is to make Internet access available to further educational goals and objectives, individuals may find ways to access other materials as well. We believe that the benefit to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, Nettleton School District supports and respects each family's right to decide whether to apply for access. Adults in the school setting are reminded of the intent of school computers and Internet access and agree to abide by school use policies. School users are responsible for good behavior on school computer networks just as they are in a classroom, office, or any school structure.

Communications on the networks are often public in nature. General school rules for behavior and communications apply. The network is provided to conduct research and to communicate with others. Access to network services is given to students and adults who agree to act in a considerate and responsible manner. Parent permission is required for all students. Access is a privilege, not a right. Access entails responsibility. Likewise, school personnel and parents at school are expected to abide by the same decorum. Individual users of the district computer networks are responsible for their behavior and communications over those networks. It is presumed that users will comply with district standards and will honor agreements they have signed. Beyond the clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.

Within reason, freedom of speech and access to information will be honored. During school, teachers will guide them toward appropriate materials. Outside of school, families bear the same responsibility for such guidance as they exercise with information sources such as television, telephones, movies, radio, and other potentially offensive media.

Any NSD device checked out by a student from NSD will be the responsibility of the student and/or student's parent/guardian. Devices can be checked out on a daily basis and must be returned the following morning. All devices and accessories must be returned in satisfactory condition.

As outlined in Board policy and procedures on students' rights and responsibilities, copies of which are available in school offices, the following are NOT permitted:

1. sending or displaying offensive messages or pictures
 2. using obscene language
 3. harassing, insulting, or attacking others
 4. damaging computers, computer systems, or computer networks
 5. violation of copyright laws
 6. using another's password
 7. trespassing in another's folders, work, or files
 8. intentionally wasting limited resources
 9. employing the network for commercial purposes
- Violations may result in loss of access as well as other disciplinary or legal action.

Student's signature: _____ Parent Signature: _____

Adult User's Signature _____ Date: _____

Política de uso aceptable del distrito Nettleton

Acceso al correo electrónico y la Internet permite a los estudiantes, personal, administración y padres en el ambiente escolar explorar miles de bibliotecas, bases de datos y boletines mientras intercambias mensajes con usuarios de Internet en todo el mundo. Las familias se advirtieron que algunos materiales accesibles a través de Internet pueden contener artículos que son ilegales, difamatorios, inexactos o potencialmente ofensivo para algunas personas.

Mientras que la intención de la escuela está a disposición de Internet accede a los objetivos y metas más educativas, individuos pueden encontrar formas de acceder a otros materiales también. Creemos que el beneficio para los estudiantes de acceso a Internet, en forma de recursos de información y oportunidades de colaboración, superar cualquier desventaja. En última instancia, los padres y tutores de los menores son responsables de establecer y las normas que sus hijos deben seguir al utilizar fuentes de información y medios de transporte. Para ello, Distrito Nettleton apoya y respeta el derecho de cada familia a decidir si solicitar acceso. Adultos en la escuela se recuerda a la intención de computadoras de la escuela y acceso a Internet y acatar las políticas de uso escolar. Escuela los usuarios son responsables por su buen comportamiento en redes de computadoras de la escuela al igual que en un aula, oficina o cualquier estructura de la escuela.

Las comunicaciones en las redes a menudo son de naturaleza pública. Se aplican las reglas generales de conducta y comunicación de la escuela. La red se proporciona para realizar investigaciones y comunicarse con otros. El acceso a los servicios de la red se otorga a estudiantes y adultos que aceptan actuar de manera considerada y responsable. Se requiere permiso de los padres para todos los estudiantes. El acceso es un privilegio, no un derecho. El acceso conlleva responsabilidad. Del mismo modo, se espera que el personal escolar y los padres en la escuela cumplan con el mismo decoro. Los usuarios individuales de las redes de computadoras del distrito son responsables de su comportamiento y comunicaciones a través de esas redes. Se presume que los usuarios cumplirán con los estándares del distrito y honrarán los acuerdos que hayan firmado. Más allá de la aclaración de dichos estándares, el distrito no es responsable de restringir, monitorear o controlar las comunicaciones de las personas que utilizan la red.

Dentro de lo razonable, se respetará la libertad de expresión y el acceso a la información. Durante la escuela, los maestros los guiarán hacia los materiales apropiados. Fuera de la escuela, las familias tienen la misma responsabilidad por la orientación que ejercen con fuentes de información como televisión, teléfonos, películas, radio y otros medios potencialmente ofensivos.

Como se describe en la política y los procedimientos de la Junta sobre los derechos y responsabilidades de los estudiantes, cuyas copias están disponibles en las oficinas de la escuela, NO se permiten los siguientes:

1. enviar o mostrar mensajes o imágenes ofensivas
2. uso de lenguaje obsceno
3. acosar, insultar o atacar a otros
4. dañar computadoras, sistemas informáticos o redes de computadoras
5. la violación de las leyes de copyright
6. uso de la contraseña
7. pasando a de otro carpetas, el trabajo o archivos
8. intencionalmente desperdiciar recursos limitados
9. emplear la red para fines comerciales

Violación puede resultar en pérdida de acceso así como otras acciones disciplinarias o legales.

Firma del estudiante: _____

Firma del padre: _____

Firma del usuario adulto: _____

Fecha: _____

COMPACT
NETTLETON PRIMARY SCHOOL 2021-2022

School's Vision: Every NPS student is a learner and will be prepared to be successful in the next grade without remediation.

Dear Parent or Guardian:

We value what you do to help your child succeed in school. One part of our school's parent and family engagement policy is this school-parent compact. This compact is developed jointly with parents and identifies ways you and school staff can share the responsibility for supporting your child's learning.

School's Responsibility:

1. We will provide a safe and orderly school environment.
2. We will provide high quality curriculum and instruction in a supportive and effective learning environment
3. We will provide you with assistance in understanding academic achievement standards and tests, how to track your child's progress, and how to establish an successful homework setting and routine
4. We will provide Physical Activity/Physical Education/Health daily
5. We will provide opportunities for regular communication between you and teachers through:
 - parent-teacher conferences,
 - frequent reports about your child's progress,
 - opportunities to talk with staff, volunteer in class, and observe classroom activities,
 - Ensuring regular communication between family members and school staff to the extent possible, in a language that family members can understand.

Parent/Guardian/Family Responsibilities:

- Encourage your child to attend school regularly and arrive on time (7:45 tardy bell)
- Encourage your child to use positive behavior on the bus and at school
- Set regular times for homework and support effort/ completion; read nightly
- Set limits on the amount of time your child spends in front of a screen such as a television, smart phone, or computer and encourage positive use of your child's additional time
- Volunteer in your child's school and classroom if time or schedule permits
- Attend parent-teacher conferences and when it is appropriate, participate in decisions about the education of your child. *Communicate often with your child's teacher.*
- Encourage discussion with your child about his/her school day
- Promote healthy eating habits and exercise, so that your child's mind and body are prepared to learn

Student's Signature: _____ Date: _____

Parent/Legal Guardian Signature: _____ Date: _____

Teacher's Signature: _____ Date: _____

Please contact the school's office if you have questions or feel free to make comments below. This Parent Policy is located on our school's webpage (<http://www.nettletonschoools.com/>) for reference. Revision Date: 3/30/2021

**NETTLETON SCHOOL DISTRICT
HEALTH INFORMATION SHEET**

Student's Name: _____

Grade: _____ Homeroom Teacher: _____

DOB: _____ Age: _____ Race: _____ Sex: _____

Address: _____

Telephone: _____ Cell: _____

Father/Guardian: _____ Place of Work: _____

Work Phone: _____ Cell: _____

Mother/Guardian: _____ Place of Work: _____

Work Phone: _____ Cell: _____

Allergies: _____

Family Physician: _____ Phone: _____

Emergency Contacts (other than parent/guardians)

Name: _____ Phone: _____ Relationship: _____

Name: _____ Phone: _____ Relationship: _____

Please check what student may be given at school:

_____ Tylenol _____ Cough Drops _____ Mylanta/Tums _____ Benadryl (if bee/wasp sting)

Please list the student's past health history (hospitalizations, asthma, diabetes, etc.)

Daily Medications (medications/dosage/time): _____

I, the undersigned, give Nettleton School District my permission for treatment for accidents or any medical problems pertaining (student name) _____. In the event of a medical emergency, I give my consent to have my child taken to a local emergency room, and further, I assume all necessary expenses. I understand that any information contained within this document shall be shared with school personnel as deemed necessary.

Parent/Guardian Signature

Date

Developmental History

Social/ Emotional:

In the past, has your child had trouble with:

- Peers
- Teachers
- Learning activities

If yes, please explain: _____

Does your child make friends easily? Yes No

Self-Help Tasks (check only the tasks your child can perform independently)

- Feeds self with fork
- brushes teeth
- Puts on socks
- Puts shoes on correct feet
- Dresses self completely
- Toilet trained at night
- removes coat/ shirt with front opening
- Puts on pants
- Toilet trained during day

Medical Conditions/ Other Concerns:

Does your child have any medical or health concerns (such as history of ear infections, childhood diseases, or trauma)?

- Yes
- No

If yes, please explain: _____

Has your child had a vision screening in the last year? _____

Has your child had their hearing tested in the last year? _____

Does your child wear glasses? _____

Does your child exhibit any fine or gross motor problems (i.e., stacking blocks, cutting, buttoning, zipping, walking, hopping, running) compared to other children their age?

- Yes
- No

Cognitive:

Compared to other children of your child's age, does your child:

- Look at books independently
- Count to 3
- Enjoy being read to
- Count to 10
- Identify differences between tall, short, little, big
- Point to colors when named
- Can tell you their name
- Can tell you their age

Please provide any additional information that will help us to understand your child better:

MDE PRESCHOOL EDUCATIONAL HISTORY

The Mississippi Department of Education (MDE) is working to gather data on the previous educational history of students entering kindergarten. This data collection is an effort to better support early learning outcomes for students in public schools across the state and to better target professional development needs for early childhood educators.

Please mark the appropriate box below for the type of program your child participated in when they were 4 years old.

STUDENT'S NAME: _____

_____ Licensed Child Care Center _____

(Name/Address of Center)

_____ Family/Friend Care (City, State) _____

_____ Head Start _____

(Name/Address of Head Start)

_____ Home (City, State) _____

_____ Pre-K Public _____

(Name/Address of Pre-K)

_____ Pre-K Private _____

(Name/Address of Pre-K)

Program Length

½ Day _____

Full Day _____

Nettleton PRIMARY SCHOOL 2021-2022
PARENT INVOLVEMENT PLAN

School's Vision: Every NPS student is a learner and will be prepared to be successful in the next grade without remediation.

Nettleton Primary School Parent Involvement Plan

Nettleton Primary School's Parent Involvement Plan is developed with, agreed upon with, and distributed to all of the parents of our students at the beginning of the year. As much as possible, we will provide opportunities for the participation of all parents, especially those with limited English proficiency, parents with disabilities and parents of homeless children, including providing information and school reports in a language that the parent can understand. Furthermore, we will coordinate and integrate parental involvement programs and activities at the school level with other federal, state, and district programs. The Parent Plan is presented for discussion and approval with parents and the community during the Annual Title I Meeting. The plan is updated as needed and reviewed annually by a team of people consisting of parents, community members, school and district administrators, school faculty, and staff members in order to continuously meet the changing needs of our parents, students, and the school.

The Parent Involvement Plan has been developed jointly with parents. Additional activities are needed to ensure parents' full participation in the Title I programs of our school. These activities may include:

- Nettleton Primary will offer annual flexible meetings (morning and evening) in the fall to inform parents of Title I participation, its requirements, and their right to be involved.
- Nettleton Primary will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the school Parent Involvement Plan.
- Nettleton Primary will provide parents of participating children timely information about programs under Title I, a description and explanation of the curriculum in use, forms or academic assessments used, and if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions relating to the education of their children.
- Nettleton Primary will provide opportunities for the participation of parents/students with limited English proficiency, parents of students with disabilities, and parents of migratory children.
- Nettleton Primary will build teachers' and parents' capacity for strong parent involvement by offering regularly scheduled **Parent Nights**, which will consist of reading and math activities/strategies as well communication about their child's progress-RTI meetings, parent-conferences, telephones/email, and other parent workshops.
- Nettleton Primary will submit comments/concerns to the Nettleton School District, if the Schoolwide Plan is not satisfactory with parents, and share applicable information on our school's webpage.

Shared Responsibility

Nettleton Primary is committed to the goal of encouraging community and parent participation in the school system in order to utilize talents, abilities, resources for improving the quality of education and to assist in developing awareness along with a level of accountability for school issues. The Parent-School Compact expresses how parents, students, and the entire school staff, share in the responsibility for high student achievement and is jointly developed with, agreed upon with, and distributed to all parents. A team, including parents, community members, school and district administrators, and school faculty and staff annually review the Parent-School Compact.

Building Capacity for Involvement

To ensure effective involvement of parents, and to support a partnership among the parents, community, and school to improve student achievement, we will:

1. Assist parents in understanding Mississippi's academic and achievement standards and Common Core by disseminating pamphlets and/or handouts, conducting parent-teacher conferences, having Orientations and Open Houses and Parent Involvement nights.
2. Communicate and monitor a child's progress using progress reports, report cards every nine weeks, IEP meetings, RTI meetings, frequent telephone calls, parent-teacher conferences, take-home folders, and academic plans.
3. Assist parents in helping them to improve achievement of their children through parenting workshops, weekly and/or monthly newsletters, student's weekly folders and orientation. Educate teachers and other staff members, with the assistance of parents in reaching out to, communicating with, and working with parents through conferences, workshops, and professional development.
4. Send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through teacher generated newsletters, School Improvement Teams, School Calendar, parent/student handbook, and web sites.
5. Provide opportunities for parents to communicate with the school through open door policy, conferencing, designating times to meet with the principal and/or teachers and district and school websites.
6. Provide other activities to promote parental involvement such as: field day, Teacher appreciation activities, field trips, book fairs, fundraisers, proctors and volunteers for school wide assessments.