

## **Quasar Philosophy**

The Quasar (gifted) program in the Nettleton School District believes that gifted students 1) come from differing backgrounds and have unique academic and affective needs, 2) have a right to an appropriate education which emphasized the need for a challenging environment, 3) and need a program tailored to their individual abilities. The Quasar program seeks to address all of these issues in the education of Nettleton's gifted population. Creativity is stressed within the program as well as meeting the socio-emotional needs of gifted students.

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## Quasar Goals

- The district's gifted program will meet the affective and intellectual needs of gifted students.
- The district will provide different learning experiences for gifted students.
- The district will identify gifted students who might otherwise be unidentified.
- The gifted program will challenge students to meet their full potential
- The gifted program will seek to increase the gifted student's metacognitive skills
- The gifted program will foster lifelong learning.

## Quasar Objectives

1. The district will provide a curriculum and delivery system that addresses the cognitive, affective, and relational characteristics of gifted students.
2. The student will demonstrate growth in cognitive, affective, and interpersonal abilities.
3. The district will provide a curriculum and delivery system that is qualitatively different from the core curriculum
4. The student will have opportunities for input in the educational program.
5. The student will demonstrate his/her knowledge of advanced and complex issues/themes that go beyond the domain of the regular education program.
6. The district will provide a multi-factored identification process to identify students who are from historically underrepresented populations.
7. The district will utilize assessment information to maximize student achievement.
8. The district will provide a program designed to facilitate student's use of the process skills to increase proficiency in the following areas: thinking skills, creativity, group dynamics, communication, research, and self directed learning to strengthen metacognition.
9. The district will provide students, parents, and teachers with an opportunity to provide feedback about their experiences with the gifted program via a needs assessment.
10. The district will use student, parent, and teacher feedback to provide information to improve the gifted program.
11. The student will use the process skills to increase proficiency in the following areas: thinking skills, creativity, group dynamics, communication, research, and self directed learning to strengthen metacognition.
12. The student will develop a positive attitude towards school, learning and his/her academic abilities.
13. Parents, students, and teachers will provide feedback about their educational experiences with the gifted program.