

Nettleton PRIMARY SCHOOL 2019-2020 PARENT INVOLVEMENT PLAN

Nettleton Primary School's Parent Involvement Plan is developed with, agreed upon with, and distributed to all of the parents of our students at the beginning of the year. As much as possible, we will provide opportunities for the participation of all parents, especially those with limited English proficiency parents, with disabilities and parents of homeless children, including providing information and school reports in a language that the parent can understand.

Furthermore, we will coordinate and integrate parental involvement programs and activities at the school level with other federal, state, and district programs.

Our Parent Plan is presented for discussion and approval with parents and the community during the Annual Title I Meeting. The plan is updated as needed and reviewed annually by a team of people consisting of parents, community members, school and district administrators, school faculty, and staff members in order to continuously meet the changing needs of our parents, students, and the school.

II. SHARED RESPONSIBILITY: PARENT-SCHOOL COMPACT

The Parent-School Compact expresses how parents, students, and the entire school staff, share in the responsibility for high student achievement and is jointly developed with, agreed upon with, and distributed to all parents. A team, including parents, community members, school and district administrators, and school faculty and staff annually review the Parent-School Compact.

III. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents, and to support a partnership among the parents, community, and school to improve student achievement, we will:

1. Assist parents in understanding Mississippi's academic and achievement standards and Common Core by disseminating pamphlets and/or handouts, conducting parent-teacher conferences, having Orientations and Open Houses and Parent Involvement nights.
2. Communicate and monitor a child's progress using progress reports, report cards every nine weeks, IEP meetings, RTI meetings, frequent telephone calls, parent-teacher conferences, take-home folders, and academic plans.
3. Assist parents in helping them to improve achievement of their children through parenting workshops, weekly and/or monthly newsletters, student's weekly folders and orientation. Educate teachers and other staff members, with the assistance of parents in reaching out to, communicating with, and working with parents through conferences, workshops, and professional development.
4. Send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through teacher generated newsletters, School Improvement Teams, School Calendar, parent/student handbook, and web sites.
5. Provide opportunities for parents to communicate with the school through open door policy, conferencing, designating times to meet with the principal and/or teachers and district and school websites.
6. Provide other activities to promote parental involvement such as: Grandparent's Day, End of Year/semester Programs, field day, Incentive celebrations, Teacher appreciation activities, field trips, book fairs, fundraisers, proctors and volunteers for school wide assessments.