

Nettleton Upper Elementary School  
Parent Involvement Plan  
2019-2020

### I. PARENT INVOLVEMENT PLAN

Our Parent Involvement Plan is developed with, agreed upon with, and distributed to all of the parents of our students at the beginning of the year. As much as possible, we will provide opportunities for the participation of all parents, especially those with limited English proficiency, parents with disabilities and parents of homeless children, including providing information and school reports in a language that the parent can understand. Furthermore, we will coordinate and integrate parental involvement programs and activities at the school level with other federal, state, and district programs. The Parent Plan is presented for discussion and approval with parents and the community during the Annual Title I Meeting. The plan is evaluated and reviewed annually by a team of people consisting of parents, community members, school and district administrators, school faculty, and staff members in order to continuously meet the changing needs of our parents, students, and the school.

### II. SHARED RESPONSIBILITY: PARENT-SCHOOL COMPACT

The Parent-School Compact expresses how parents, students, and the entire school staff, share in the responsibility for high student achievement and is jointly developed with, agreed upon with, and distributed to all parents. A team, including parents, community members, school and district administrators, and school faculty and staff annually review the Parent-School Compact.

### III. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents, and to support a partnership among the parents, community, and school to improve student achievement, we will:

1. Assist parents in understanding Mississippi's academic and achievement standards and Common Core by disseminating pamphlets and/or handouts, conducting parent-teacher conferences, having Orientations and Open Houses and Parent Involvement nights.
2. Communicate and monitor a child's progress using progress reports, report cards every nine weeks, IEP meetings, RTI meetings, frequent telephone calls, parent-teacher conferences, take-home folders, and academic plans.
3. Assist parents in helping them to improve achievement of their children through parenting workshops, weekly and/or monthly newsletters, student's weekly folders and orientation. Educate teachers and other staff members, with the assistance of parents in reaching out to, communicating with, and working with parents through conferences, workshops, and professional development.
4. Send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through teacher generated newsletters, School Improvement Teams, School Calendar, parent/student handbook, and web sites.
5. Provide opportunities for parents to communicate with the school through:
  - open door policy
  - conferencing,
  - designating times to meet with the principal and/or teachers
  - district and school websites
  - Active parent and Active Student
  - School Status
  - School Messenger
  - Class DoJo and Remind apps
6. Provide other activities to promote parental involvement such as:

- Field day
- Teacher appreciation activities
- Field trips
- Book fairs,
- Fundraisers
- Proctor and volunteer for school wide assessments
- Parent conferences
- Band concerts
- Veteran's Day Program
- Math/Reading night
- Open House
- Student Award Programs.

The Parent Involvement Plan has been developed jointly with parents. Additional activities are needed to ensure parents' full participation in the Title I programs of our school. These activities may include:

- An annual meeting at a convenient and flexible time held to inform parents of the school's participation in the Title I program, the requirement's of Title I law, and their right to be involved (Parents Right to Know).
- Nettleton Upper Elementary provided information to parents concerning the Title I program and its requirements. This involved supplemental academic services provided to students, additional staff, continuous staff development and other ways the funds are utilized.
- A flexible number of meetings and parent trainings are offered at convenient times for parents to participate, give suggestions, and take part in decisions and planning regarding the instructional program of the school. Parents are also allowed to schedule times to review and participate as needed. This is ongoing.
- Parents are involved in an ongoing and timely way in the planning, review, update, and improvement of the Parent Involvement Plan, Parent Teacher Compact, and Title I Programs. Parents will receive timely information about Title I programs. The Parent Involvement Plan is reviewed throughout the year. Changes to the program, new information, as well as a review and evaluation of the plan and programs are included as an agenda item for these meetings
- Parents are given the opportunity to submit comments on the plan and the school-wide programs during the school year. Surveys and evaluations are used to provide opportunities for parents to offer comments and make suggestions.